

Dennis McEnnerney
Department of Philosophy
Office: 130 Armstrong Hall
Phone: 389-6564; E-mail:
dmccennerney@coloradocollege.edu
Cell phone: 719-232-8220

Tip Ragan
Department of History
Office: 208B Palmer Hall
Phone: 389-6534; E-mail:
bragan@coloradocollege.edu
Cell phone: 719-232-3898

History 200
Topics in History:
NATIONS IN QUESTION: 400 YEARS OF QUEBEC

The Colorado College
Block C, Summer 2008
On the Road in Canada

Course Description

This course will investigate the history and culture of Quebec as it celebrates in 2008 the 400th anniversary of its founding. From its birth, "la belle province" has been multicultural and ambivalent: native American and European; French and British; francophone and mixed with immigrants speaking other languages from Ireland, Asia, Africa, and the Caribbean; Catholic and anticlerical; at the heart of Canada, tied to the United States, and refusing to identify with either. This course will explore Quebec's geography and history; its rich cultural heritage, including literature, art and film; and its contentious politics and distinctive philosophy.

Beginning with a week in beautiful walled Quebec City, one of the oldest and most European-influenced cities of the New World, we will study the complex relations among the French missionaries, fur traders, and settlers of New France, and their various relations with the native peoples of the region. The week will include visits to various historical and cultural landmarks, including the Museum of Civilization, which commemorates the struggles to maintain a francophone identity in North America; the Quebec National Assembly and Parliament; the National Fine Arts Museum of Quebec; and the Plains of Abraham, where in 1759 and 1760 the British succeeded in conquering New France.

The first weekend, the class will travel to Baie Ste.-Catherine and L'Anse St.-Jean at the confluence of the St. Lawrence Seaway and the Saguenay River to kayak and whale-watch. The second week will begin on the Ile d'Orleans, the traditional granary of the French province. This island, just outside of Quebec City, is known for its artisanal agricultural production including that of maple syrup, cheese, wine, cider, and the like. From the Ile d'Orleans and traditional francophone Quebec, the class will travel to Montreal, the cosmopolitan heart of the modern Canadian province.

In Montreal, we will explore the diverse neighborhoods, communities, and subcultures of the megalopolis. Focusing on the history of one of Canada's most dynamic cities, we will examine the rise of the industrial and commercial state and the emergence of debates over federalism, multiculturalism, and Quebecois exceptionalism.

The course will close with three days in Ottawa, Ontario, Canada's capital, just across the river from Hull, Quebec. In Ottawa, we will visit the Canadian Federal Parliament and the Museum of Canadian Civilization, and we will consider the future relationship of Quebec to Canada and the rest of North America.

Course Requirements

Reading. This course will have a manageable and rewarding reading list throughout the term. Students will be expected to keep up with that reading. Plan to spend a fair amount of time reading *before* attending class. In general, texts are to be brought to our meetings so that they may be referred to in discussions.

Travel and Visits. The class will travel as a group throughout Quebec (with an excursion into Ontario), visiting three major cities and two rural areas. At each location, the class will visit historical, natural, and cultural landmarks. In addition, opportunities for informal interaction with the populous will be provided, so that students may gain a fuller perspective on the history and life of the Quebecois. Participation in the visits and exploration of the province are essential parts of the course.

Seminar Discussion. Course meetings will consist largely of discussion of the texts, the visits, the movies, and perceptions of Quebec and its people. Students should expect to attend class meetings consistently and punctually; and to discuss the subjects and texts under investigation in a civil manner. Performance in discussions will largely determine the participation grade.

Writing. Students will write a midterm and a final, both in an open book, open notes format. In addition, throughout the course small, largely informal writing assignments may be given as adjuncts to our discussions.

Required Readings

Readings will consist largely of articles and chapters, listed below in the schedule. Among those will be one book, *The Tin Flute*, which students will be required to purchase. Copies of the book will be provided in Quebec City. The articles and chapters assigned will all be on electronic reserve. In addition, copies will be placed on CDs, which will be available to students during the course.

It is highly suggested, however, that students print out copies of the readings before leaving for Canada, as printing costs in Canada are likely to be more expensive than in the U.S., in part because of high taxes on such services and products. Students absolutely should print out the novel, *Maria Chapdelaine*, before leaving for Canada, as its length will definitely require a printout to be read effectively.

Grading and Attendance Policies

Grades will be assigned on an 100-point scale and weighted in the following manner:

| | | |
|------------------------------------|-------------------|-----------|
| 1. Seminar and visit participation | All term | 50% |
| 2. Midterm | Thursday, 31 July | 25% |
| 3. Final | Friday, 8 Aug. | 20% |
| 4. Other informal assignments | All term | <u>5%</u> |
| TOTAL: | | 100% |

Regular, timely attendance and active participation in the seminar discussions and the visits are essential parts of the course – worth 50% of your final grade. Unexcused absences and tardiness will be noted and will affect grades negatively. If you have a good reason to be absent or late, notify us as soon as possible.

The schedule of assignments appears below. Students will be expected to meet all of these deadlines. Exceptions will be made only in extreme and unavoidable circumstances. If religious observances or other serious obligations conflict with the course schedule, let us know as soon as possible, and we can work out an alternate schedule for you.

Plan to attend discussions for the whole period, focusing on coursework throughout. “Attending for the whole period” means, among other things, that you will not leave class to visit the restroom, get a drink of water, chat with friends, call parents on the cell, and the like. Where appropriate, we will take a break during the discussion – that is when you may leave class (except in an emergency, of course). If you have a good reason for arriving late or leaving early, please notify us in advance. ***As a courtesy to all, please turn off all telephones and electronic devices while in class, including notebook computers.*** Note that this entire syllabus is subject to change at the discretion of the instructors.

Honor Code

Students will be expected to abide by the Honor Code. Among other things, the Honor Code specifies that you will be responsible for producing all of your own work and that you will always cite the works or ideas of others used in your work. However, discussing your ideas and your writing with others is *not* a violation of the Honor Code. In fact, it is a good idea to compare your ideas and writings with those of others and to ask others for criticisms of your work. And using other people's ideas can also be a good idea – *if* their ideas are good *and* you credit the authors for developing the ideas.

Disability Accommodations

If you believe you are eligible for learning accommodations as the result of a qualified disability, please contact us privately. If you believe you may have a disability that impacts learning, and you have not identified yourself to the College's Disabilities Services Office, please do so immediately. You may also contact the College's learning consultant, Jan Edwards, at the Learning Center or directly at extension 719-389-6168. We will make appropriate learning accommodations in accordance with the Disabilities Service Office's instructions.

Office Hours/Communication

We will be available most days when class is not in session. We can make appointments after class or via e-mail (dmcennerney@coloradocollege.edu, bragan@coloradocollege.edu). In an emergency, try Dennis' (719-232-8220) or Tip's (719-232-3898) cell phone.

Dinners and Events

We will have class dinners at restaurants and take part in other events, most of which are noted on the schedule below.

SCHEDULE OF MEETINGS, TOPICS, ASSIGNMENTS, AND EVENTS

Note: All assignments are to be completed *before* our class meetings, except where noted.

Week 1: France in America

Sunday, 20 July
Québec City

Arrive in Québec City

- ♦ All should arrive at the Auberge de jeunesse internationale de Québec (International Youth Hostel of Québec City) Sunday afternoon or evening.
Contact Information: Auberge de jeunesse internationale de Québec
19 Ste-Ursule
Québec, Quebec, Canada G1R 4E1
Tel: (418) 694-0755; Toll free: 1-866-694-0950
Fax: (418) 694-2278
Email: reservation@hostellingquebec.com

- ♦ *Meals*: No meals planned.
- ♦ *Readings*: Begin the reading for Monday.

Monday, 21 July
Québec City

Introduction – The Significance and the Challenge of Quebec: Overviews

- ♦ *Meals*: Breakfast at Auberge's Café; lunch and dinner money.
- ♦ *Schedule*:
 - 8 am: Breakfast at the Auberge's Café.
 - 9 – 11 am: Walking tour of Québec's ramparts.
 - 1 – 3 pm: Walking tour of Old Québec, including the Cathédrale Notre-Dame de Québec and a visit to Musée de l'Amérique Française.
 - 4:30 – 6 pm: Seminar discussion
- ♦ *Readings*:
 - ❑ W.J. Eccles, "New France and the French Impact on North America," in *Essays on New France*, pp. 134-143.
 - ❑ Michel Brunet, "Canadians and *Canadiens*" (1954), in Cook, *French Canadian Nationalism*, pp. 284-293.
 - ❑ Jean-Marc Léger, "Where Does Neo-Nationalism Lead?" (1963), in Cook, *French Canadian Nationalism*, pp. 304-313.
 - ❑ Ramsay Cook, "The Paradox of Quebec" (1980), in *Watching Quebec: Selected Essays*, pp. 56-67.

Tuesday, 22 July
Québec City

Native Peoples and European Contact

- ♦ *Meals*: Breakfast at Auberge, lunch money, and dinner out.
- ♦ *Schedule*:
 - 8 am: Breakfast at the Auberge's Café.
 - 9 am – 12:45 pm: Walking tour lower Québec, including Notre-Dame-des Victoires, Place Royale, la Mason Chevalier, and the Monastery and Museum of the Ursilines.
 - Afternoon: Reading day and sight-seeing.
 - 5 – 6:45 pm: Film – "The Black Robe."
 - 7 pm: Dinner at La Piazzetta, 1191 Avenue Cartier

- ♦ *Readings* (to be discussed with the readings for 23 July):
 - ❑ Bruce G. Trigger, “Who Founded New France?” in *Natives and Newcomers: Canada’s “Heroic Age” Reconsidered*, pp. 298-343.
 - ❑ W.J. Eccles, “The Fur Trade and Eighteenth-Century Imperialism” and “The Social, Economic, and Political Significance of the Military Establishment in New France,” in *Essays*, pp. 79-95, 110-124.

Wednesday, 23 July
Québec City

New France

♦ *Meals*: Breakfast at Auberge, lunch and dinner money.

♦ *Schedule*:

- 8 am: Breakfast at the Auberge’s Café.
- 9-11:30 am: Seminar discussion of readings for 22 and 23 July.
- 1-3 pm: Visit to the Musée de la civilisation, with a focus on the exhibits, “Territoires,” “Nous, les Premières Nations,” and “Le Temps des Québécois.”

♦ *Readings*:

- ❑ Eccles, “The Role of the Church in New France,” “Social Welfare Measures and Policies in New France,” and “New France and the Western Frontier,” in *Essays*, pp. 26-60.

Thursday, 24 July
Québec City

The Conquest, British Rule, and Two Modes of Canadian *Survivance*

♦ *Meals*: Breakfast at Auberge; lunch and dinner money.

♦ *Schedule*:

- 8 am: Breakfast at the Auberge’s Café.
- 9 – 10:30 am: Seminar discussion.
- 10:50 am - noon: Visit to the Musée du Fort,
- 1:30 pm: Visit to the Parliament of Quebec.
- 4 pm: Ferry to Lévis for views from across the St. Lawrence.
- 7 pm: Dinner at the Restaurant-Café Le Saint Malo, 75 rue St.-Paul.

♦ *Readings*:

- ❑ W.J. Eccles, “The Battle of Quebec: A Reappraisal,” in *Essays*, pp. 125-133.
- ❑ Philip Lawson, “The Conquest of Quebec and Peace-making” and “Policy and Mythology, 1763-64,” in *The Imperial Challenge: Quebec and Britain in the Age of the American Revolution*, pp. 3-41.
- ❑ Mgr. L.-F.-R. Laflèche, “The Providential Mission of the French Canadians,” in Cook, *French Canadian Nationalism*, pp. 92-106.
- ❑ Etienne Parent, “Industry as a Means of Survival for the French-Canadian Nationality,” in Cook, *French Canadian Nationalism*, pp. 82-91.

Friday, 25 July
Québec City

Québécois Culture

♦ *Meals*: Breakfast at Auberge; lunch and dinner money.

♦ *Schedule*:

- 8 am: Breakfast at the Auberge’s Café
- 10 am – noon: Tour of the Musée National des Beaux-Arts du Québec
- Afternoon: free, with the option to visit the Plains of Abraham.

- ♦ *Readings:*
 - ❑ No reading or seminar for Friday.
 - ❑ Start reading *Maria Chapdelaine* for Sunday.

Weekend 1: The Nature of Quebec

Saturday, 26 July
On the Road/St.-Jean

Watching Whales

- ♦ *Meals:* Breakfast at the Auberge; sack lunches; dinner at the Restaurant L'Islet.

- ♦ *Schedule:*

- 7:30 am: Breakfast at the Auberge's Café.
- 8:30 am: Leave for Baie Ste.-Catherine (3 hour drive).
- 1:30 – 4: 30 pm: Whale-watching (3 hours).
- 4:45 pm: Leave for Le Gîte du Fjord in L'Anse St.-Jean (1.5 hour drive).

Contact Information: Les Gîtes du Fjord
354, Saint-Jean-Baptiste
L'Anse-Saint-Jean, QC, Canada, G0V 1J0
Tel.: 418-272-3430; Fax: 418-272-3480
Toll Free: 800-561-8060;
E-mail: info@lesgitesdufjord.com

- ♦ *Reading:*
 - ❑ Start reading *Maria Chapdelaine* for Sunday.

Sunday, 27 July
L'Anse St.-Jean

Kayaking

- ♦ *Meals:* Breakfast, lunch, and dinner at Les Gîtes' Restaurant L'Islet.

- ♦ *Schedule:*

- 8 am: Breakfast at Le Gîte's Restaurant L'Islet.
- 9 am: Kayaking on the Saguenay Fjord (3 hours).
- Noon: Lunch at Les Gîte's Restaurant L'Islet.
- Afternoon: lounging at the pool, reading, hiking, resting.
- 7 pm: dinner at Les Gîte's Restaurant L'Islet.

- ♦ *Reading:*
 - ❑ Continue reading *Maria Chapdelaine* for Monday.

Week 2: The Survival of Rural Quebec under the Confederacy

Monday, 28 July
On the Road/Orleans

Rural Quebec

- ♦ *Meals:* Breakfast at the Gite, lunch money, and dinner at the Auberge.

- ♦ *Schedule:*

- 8 am: Breakfast at Les Gîtes' Restaurant L'Islet.
- 9 am: Leave for Ile d'Orleans (4 hour drive).
- 4:30-6:30 pm: Seminar discussion.

Contact Information: Auberge le P'tit Bonheur
 186, Côte Lafleur
 Saint-Jean-Ile-d'Orleans, QC
 Tel: (418) 829-2588
 Fax: (418) 829-0900
 E-mail: aub-ptit-bonheur@qc.aira.com

- ♦ *Reading:*
 - Louis Hémon and W. H. Blake, *Maria Chapdelaine*.

Tuesday, 29 July
 Ile d'Orleans

French Canada

- ♦ *Meals:* Breakfast at hotel, bike rentals, lunch money, and dinner at the Restaurant Manoir Mauvide-Genest in Saint-Jean, Ile d'Orelans

♦ *Schedule:*

- 8 am: Breakfast at the Auberge.
- 9 am – classtime: tour island by bicycle.
- 5-6:45 pm: Seminar discussion.
- 7 pm: Dinner, Restaurant Manoir Mauvide-Genest, Saint-Jean
- 9:30 pm: Film, “Mon Oncle Antoine”

♦ *Reading:*

- Susan Mann, “An Other’s Empire,” “Birth of Nationalism,” “For Whom the Bell Tolls,” and “Alliance for Survival,” in *The Dream of a Nation: A Social and Intellectual History of Quebec*, pp. 33-99.
- Lord Durham (John George Lampton, First Earl of Durham), *Report on the Affairs of British North America* (1839), selections (38 pages).

Wednesday, 30 July
 On the road/Montreal

Discovering Montreal

- ♦ *Meals:* Breakfast at the hotel, lunch money, and dinner at Auberge.

♦ *Schedule:*

- 8 am: Breakfast at the Auberge.
- 9 am: depart for Montreal (3.5 hours).
- 2-4 pm: Self-guided walking tour of Old Montreal.
- 4 pm: Tour of “Where Montréal Was Born,” Pointe-à-Callière, the Montréal Museum of Archaeology and History.
- 7 pm: dinner at the Auberge.

Contact Information: Auberge de jeunesse internationale de Montréal
 (International Youth Hostel of Montreal)
 1030 Mackay
 Montréal, Québec, Canada H3G 2H1
 Tel: (514) 843-3317; Toll free: 1-866-843-3317
 Fax: (514) 934-3251
 Email: info@hostellingmontreal.com

- ♦ *Reading:* Begin the reading for Friday (especially *The Tine Flute*)

Thursday, 31 July
Montreal

Midterm

- ♦ *Meals*: Breakfast, lunch, and dinner at the Auberge.
- ♦ *Schedule*:
 - 8 am: Breakfast at the Auberge.
 - 9-11 am: Midterm (open book, open notes).
 - Noon: lunch at the Auberge.
 - 3-4:30 Tour and sound and light show at the Basilique-Cathedrale Notre-Dame.
 - 7 pm: dinner at the Auberge.
- ♦ *Reading*:
 - ☐ Begin the reading for Friday (especially *The Tine Flute*).

Weeks 2-3: The Modernization of Quebec, Separatism, and Multiculturalism

Friday, 1 August
Montreal

Surviving Confederation

- ♦ *Meals*: Breakfast and lunch at the Auberge. Group dinner out in Montreal.
- ♦ *Schedule*:
 - 8 am: Breakfast at the Auberge.
 - 4-6 pm: Seminar discussion.
 - 7 pm: Dinner out.
- ♦ *Readings*:
 - ☐ Ramsey Cook, “The Meaning of Confederation” and “Quebec and Confederation: Past and Present,” in *Watching Quebec*, pp. 156-187.
 - ☐ Gabrielle Roy, *The Tin Flute*.

Saturday, 2 August
Montreal

Free Saturday in the City!

- ♦ *Meals*: Breakfast and lunch at the Auberge. Dinner money.

Sunday, 3 August
Montreal

Art in the Metropolis

- ♦ *Meals*: Breakfast and lunch at the Auberge. Dinner money.
- ♦ *Schedule*:
 - 1:30 pm: Tour of the Musée des Beaux Arts de Montreal.
- ♦ *Reading*:
 - ☐ Paul-Emile Borduas, “Le Refus Global,” in Cook, *French Canadian Nationalism*, pp. 276-283.

Monday, 4 August
Montreal

Language Conflicts

- ♦ *Meals*: All meals at the Auberge.
- ♦ *Schedule*:
 - 8 am: Breakfast at the Auberge.
 - 9-11:30 am: Seminar discussion.

♦ *Readings:*

- ❑ Philip Resnick, “Two Sociological Nations” and “Bilingualism and Its Discontents,” in *Toward a Canada-Quebec Union*, pp. 19-42.
- ❑ Michèle Lalonde, “Speak White,” in *A Passion for Identity: An Introduction to Canadian Studies*, eds. Eli Mandel and David Taras, pp. 264-266.
- ❑ Pierre Vallières, *The White Niggers of America*, pp. 9-15, 21-77.
- ❑ Margaret Atwood, “The Casual Incident of Death,” in *A Passion for Identity: An Introduction to Canadian Studies*, eds. Eli Mandel and David Taras, pp. 173-180.
- ❑ Patricia Smart, “Our Two Cultures,” in *Passion for Identity*, pp. 196-205.

Possible film: L’Octobre Crisis.

Tuesday, 5 August

Federalism and Nationalism

Montreal/Train to Ottawa

♦ *Meals:* Breakfast at Auberge, sack lunch, dinner at the Ottawa Jail Hostel.

♦ *Schedule:*

- 8 am: Breakfast at the Auberge.
- 9 am: Leave for train station.
- 10-11:57 am: Train to Ottawa.
- 1:15-4 pm: Tour of Parliamentary Hill, Capitol of Canada.
- 4-6 pm: Seminar discussion.

Contact Information: Ottawa Jail Hostel
 75 Nicholas Street
 Ottawa, ON, K1N 7B9
 (Tel) 613-235-2595
 (Toll Free) 1-866-299-1478
 (Fax) 613-235-9202
 Email: ottawa.jail@hihostels.ca

♦ *Readings:*

- ❑ Pierre Elliot Trudeau, “The Asbestos Strike” and “Some Obstacles to Democracy in Quebec,” in *Against the Current: Selected Writings, 1939-1996*, pp. 42-66, 79-101; and “Advances in Politics,” “Nationalist Alienation,” and “Statement on Multiculturalism,” in *Canadian Political Thought*, ed. H.D. Forbes, pp. 326-337, 349-351.
- ❑ René Lévesque, “A Country That Must Be Made,” in *Canadian Political Thought*, pp. 389-401; and “We Are Quebecers,” *My Québec*, pp. 155-163.
- ❑ Ramsey Clark, “I never thought I could be as proud...”: The Trudeau-Lévesque Debate,” in *Watching Quebec*, pp. 206-218.
- ❑ Pierre de Bellefeuille, “Québec Comes of Age,” *Proceedings of the American Philosophical Association* 123 (Oct. 1979): 274-275.

Possible film: “Le Comfort et l’indifférence” (1982) or “Les Invasions barbares” (2003)

Wednesday, 6 August
Ottawa

Muddling through Meech Lake

♦ *Meals*: Breakfast at Jail Hostel, lunch money, dinner at Jail Hostel

♦ *Schedule*:

- Morning: Reading time
- 1-4 pm: Tour of Rideau Hall and Gardens, Ontario residence of the Governor-General of Canada.
- 4-6 pm: Seminar discussion.

♦ *Readings*:

- Articles from *The Canadian Encyclopedia*:
 “Constitutional History,” pp. 1-12.
 “Constitution, Patriation of” pp. 1-4.
 “Canadian Charter of Rights and Freedoms,” pp. 1-3.
 “Meech Lake Accord Document,” pp.1-2.
- Charles Taylor, “A Canadian Future?” and “Why Do Nations Have to Become States?” in *Reconciling the Solitudes: Essays on Canadian Federalism and Nationalism*, pp. 23-58.
- Philip Resnik, “Why Meech Lake Failed,” “The Question of Minority Rights,” and “A Canada-Quebec Union,” in *Toward a Canada-Quebec Union*, pp. 3-18, 104-118.

Possible film: “Bon Cop, Bad Cop”

Thursday, 7 August
Ottawa

Multiculturalism: Philosophical Reflection in Quebec/Canada

♦ *Meals*: Breakfast at Jail Hostel, lunch money, dinner at Le Pied de Cochon.

♦ *Schedule*:

- Morning: reading time.
- 1:30 – 3:30 pm: Seminar discussion.
- 4 – 7 pm: Visit to the Canadian Museum of Civilization.
- 7:30 pm: dinner at Le Pied de Cochon in Gatineau

♦ *Readings*:

- Charles Taylor, “Shared and Divergent Views” and “Impediments to a Canadian Future,” in *Reconciling the Solitudes*, pp. 155-201.
- Will Kymlicka, *Finding Our Way: Rethinking Ethnocultural Relations in Canada*, pp. 15-39, 72-89, 130-166.

Friday, 8 August
Ottawa/Trains Out

Final Examination

♦ *Meals*: Breakfast at Jail Hostel, sack lunch, dinner money.

♦ *Schedule*:

- 8 am: Breakfast at the Auberge.
- 9 – 11 am: Final examination (open book and notes)
- 11:45 am: Leave for train station.
- 12:45 – 2:50 pm: Train for Montreal (everyone).
- 4:15 – 7:29 pm: Connecting train for those continuing to Quebec City (4 students).

Contact Information: Auberge de jeunesse internationale de Québec
(International Youth Hostel of Québec City)
19 Ste-Ursule
Québec, Quebec, Canada G1R 4E1
Tel: (418) 694-0755; Toll free: 1-866-694-0950
Fax: (418) 694-2278
Email: reservation@hostellingquebec.com

Contact Information: Auberge de jeunesse internationale de Montréal
(International Youth Hostel of Montreal)
1030 Mackay
Montréal, Québec, Canada H3G 2H1
Tel: (514) 843-3317; Toll free: 1-866-843-3317
Fax: (514) 934-3251
Email: info@hostellingmontreal.com