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History 200
Topics in History:
QUÉBEC

The Colorado College
Summer 2010
On the Road in Canada

Course Description

This course will investigate the history and culture of Québec as it celebrates in 2010 the 402nd anniversary of its founding. From its birth, "la belle province" has been multicultural and ambivalent: native American and European; French and British; francophone and mixed, with immigrants speaking other languages from Ireland, Asia, Africa, and the Caribbean; Catholic and anticlerical; at the heart of Canada, tied to the United States, and refusing to identify with either. This course will explore Québec's geography and history; its rich cultural heritage, including literature, art and film; and its contentious politics and distinctive philosophy.

Beginning with a week in beautiful walled Québec City, one of the oldest and most European-influenced cities of the New World, we will study the complex relations among the French missionaries, fur traders, and settlers of New France, and their various relations with the native peoples of the region. The week will include visits to various historical and cultural landmarks, including the Museum of Civilization, which commemorates the struggles to maintain a francophone identity in North America; the Québec National Assembly and Parliament; the National Fine Arts Museum of Québec; and the Plains of Abraham, where in 1759 and 1760 the British succeeded in conquering New France.

The first weekend, the class will visit the Montmorency Waterfalls and Ile d'Orleans, the traditional granary of the French province. This island, just outside of Québec City, is known for its artisanal agricultural production, including that of maple syrup, cheese, wine, cider, and the like. From the Ile d'Orleans, we will travel to Baie Ste.-Catherine and L'Anse St.-Jean at the confluence of the St. Lawrence Seaway and the Saguenay River to kayak and whale-watch. During the second week, the class will travel from traditional francophone Québec to Montréal, the cosmopolitan and bilingual heart of the modern Canadian province.

In Montréal, we will explore the diverse neighborhoods, communities, and subcultures of the megalopolis. Focusing on the history of one of Canada's most dynamic cities, we will examine the rise of the industrial and commercial state and the emergence of debates over federalism, multiculturalism, and Québécois exceptionalism.

The course will close with four days in Ottawa, Ontario, Canada's capital, just across the river from Gatineau, Québec. In Ottawa, we will visit the Canadian Federal Parliament and the Canadian Museum of Civilization, and we will consider the future relationship of Québec to Canada and the rest of North America.

Course Requirements

Reading. This course will have a manageable and rewarding reading list throughout the term. Students will be expected to keep up with that reading. Plan to spend a fair amount of time reading *before* attending class. In general, texts are to be brought to our meetings so that they may be referred to in discussions.

Travel and Visits. The class will travel as a group throughout Québec (with an excursion into Ontario), visiting three major cities and two rural areas. At each location, the class will visit historical, natural, and cultural landmarks. In addition, opportunities for informal interaction with the populous will be provided so that students may gain a fuller perspective on the history and life of the Québécois. Participation in the visits and exploration of the province are essential parts of the course.

Seminar Discussion. Course meetings will consist largely of discussion of the texts, the visits, the movies, and your perceptions of Québec and its people. Students should expect to attend class meetings consistently and punctually; and to discuss the subjects and texts under investigation in a civil manner. Performance in discussions will largely determine the participation grade.

Writing. Students will write a midterm and a final, both in an open book, open notes format. In addition, throughout the course small, largely informal writing assignments may be given as adjuncts to our discussions. Note that the midterm will be written while traveling on a train from Québec City to Montréal. Students may want to bring headphones or earplugs to avoid distraction.

Required Readings

Readings will consist largely of scanned articles and chapters, listed below in the schedule, as well as four books.

The books will be provided to the students at no additional cost, thanks to a generous grant from the Government of Canada. The books, which will be given to students after they arrive in Québec City, are:

Susan Mann, *The Dream of a Nation: A Social and Intellectual History of Quebec* (McGill-Queens University Press, 2002).

Louis Hémon, *Maria Chapdelaine: A Tale of French Canada*, trans. W. H. Blake (Dundurn, 2007).

Gabrielle Roy, *The Tin Flute* (McClelland & Stewart, 2009)

Michael Ignatieff, *The Rights Revolution*, 2nd ed. (House of Anansi, 2007)

The articles and chapters assigned are all available on PROWL. ***It is highly recommended that students download and print copies of the readings before leaving the U.S.***, because printing in Canada may prove difficult. Also taxes on photocopying services may be relatively high. It is possible for students to download and read the digital assignments on computer screens; however, since the documents are all pdfs, on-screen reading will not allow marking the texts easily. Printing is likely preferable for most students. Note that, just in case, we will also carry two CDs, which students may borrow, containing all of the readings.

Grading and Attendance Policies

Grades will be assigned on an 100-point scale and weighted in the following manner:

1. Seminar and visit participation	All term	45%
2. Midterm	Wednesday, 2 June	25%
3. Final	Friday, 11 June	25%
4. Other informal assignments	All term	<u>5%</u>
TOTAL:		100%

Regular, timely attendance and active participation in the seminar discussions and the visits are essential parts of the course – worth 45% of your final grade. Unexcused absences and tardiness will be noted and will affect grades negatively. If you have a good reason to be absent or late, notify us as soon as possible.

The schedule of assignments appears below. Students will be expected to meet all of these deadlines. Exceptions will be made only in extreme and unavoidable circumstances. If religious observances or other serious obligations conflict with the course schedule, let us know as soon as possible, and we can work out an alternate schedule for you.

Plan to attend discussions for the whole period, focusing on coursework throughout. “Attending for the whole period” means, among other things, that you will not leave class to visit the restroom, get a drink of water, text with friends, call parents on the cell, and the like. Where appropriate, we will take a break during the discussion – that is when you may leave class (except in an emergency, of course). If you have a good reason for arriving late or leaving early, please notify us in advance. ***As a courtesy to all, please turn off all telephones and electronic devices while in class.*** Note that this entire syllabus is subject to change at the discretion of the instructors.

Honor Code

Students will be expected to abide by the Honor Code. Among other things, the Honor Code specifies that you will be responsible for producing all of your own work and that you will always cite the works or ideas of others used in your work. However, discussing your ideas and your writing with others is *not* a violation of the Honor Code. In fact, it is a good idea to compare your ideas and writings with those of others and to ask others for criticisms of your work. Using other people’s ideas can also be a good idea – ***if*** their ideas are good ***and*** you credit the authors for developing the ideas.

Disability Accommodations

If you believe you are eligible for learning accommodations as the result of a qualified disability, please contact us privately. If you believe you may have a disability that impacts learning, and you have not identified yourself to the College’s Disabilities Services Office, please do so immediately. You may also contact the College’s learning consultant, Jan Edwards, at the Learning Center or directly at extension 719-389-6168. We will make appropriate learning accommodations in accordance with the Disabilities Service Office’s instructions. Note that the midterm will be taken while traveling on a train.

Office Hours/Communication

We will be available most days when class is not in session. We can make appointments after class or via e-mail (dmccennerney@coloradocollege.edu, bragan@coloradocollege.edu). In an emergency, try Dennis’ (719-232-8220) or Tip’s (719-232-9838) cell phone.

Dinners and Events

We will periodically have class lunches and dinners at restaurants and take part in other events, most of which are noted on the schedule below.

SCHEDULE OF MEETINGS, TOPICS, ASSIGNMENTS, AND EVENTS

Note: All assignments are to be completed *before* our class meetings, except where noted.

Week 1: France in America

Sunday, 23 May
Québec City

Arrive in Québec City

- ♦ All should arrive at the Auberge de jeunesse internationale de Québec (International Youth Hostel of Québec City) Sunday afternoon or evening.
Contact Information: Auberge de jeunesse internationale de Québec
19, rue Ste-Ursule
Québec, Québec, Canada G1R 4E1
Tel: 418-694-0755; Toll free: 866-694-0950
Fax: 418-694-2278
Email: reservation@hostellingquebec.com

- ♦ *Meals*: No class meals planned.
- ♦ *Readings*: Begin the reading for Monday.

Monday, 24 May
Québec City

Introduction – French Origins, North America Lives

- ♦ *Meals*: All meals on your own. The Auberge has an inexpensive, though simple, dining room. There are also many attractive options in the area.
- ♦ *Schedule*:
 - 8:45 – 10:40 am: Tour of the Basilique-Cathédrale Notre-Dame de Québec (9 am), and the Cathedral of the Holy Trinity (10:15 am).
 - 10:40 – 12:40 pm: Walking tour of Québec's ramparts.
 - 12:40 pm: Break for lunch and reading.
 - 4 – 6 pm: Seminar discussion of the following readings:
 - W.J. Eccles, "New France and the French Impact on North America," in *Essays on New France*, pp. 134-43.
 - Michel Brunet, "Canadians and *Canadiens*" (1954), in Cook, *French Canadian Nationalism*, pp. 284-93.
 - David Hackett Fischer, "Introduction: In Search of Champlain," "Realizing the Dream: Champlain as Acting Governor, 1632-35," and "The Peopling of Quebec: The Pivotal Moment, 1632-35," in *Champlain's Dream*, pp. 1-11 and 445-78 (notes: pp. 635-36, 714-17).
 - Evening: Begin readings for 25 May (to be discussed on 26 May).

Tuesday, 25 May
Québec City

Native Peoples and European Contact

- ♦ *Meals*: All meals on your own.
- ♦ *Schedule*:
 - 9:30 am: Depart for walking tour of lower Québec.
 - 9:45 am: Tour of Notre-Dame-des-Victoires.
 - 10:10 am: Place Royale and tour of the Centre d'Interpretation, with the film, "Champlain retracé, une œuvre en 3 dimensions" (at 10:30 am).

- 11 am – 12:30 pm: Tour of la Mason Chevalier (11:15) and the rest of lower town.
- 12:30 – 1:30 pm: Lunch break.
- 1:30 – 3:30 pm: Walking tour of (upper) Old Québec, including a visit to the Musée de l'Amérique Française (2 pm).
- 4:30 – 6:15 pm: Film: "Black Robe" (1991 – Bruce Beresford, director, 101 minutes).
- Evening: Complete readings for 25 and 26 May. Here are the 25 May readings:
 - Bruce G. Trigger, "Who Founded New France?" in *Natives and Newcomers: Canada's "Heroic Age" Reconsidered*, pp. 298-343.
 - David Hackett Fischer, "Trois-Rivières: New Ways in the West, 1634-35," and "Conclusion: A Leader's Long Reach," in *Champlain's Dream*, pp. 495-511 and 525-31 (notes: 720-24, 726-27).
 - Peter N. Moogk, "Europeans and 'The Wild People': French-Amerindian Relations," in *La Nouvelle France: The Making of French Canada – A Cultural History*, pp. 17-50 (notes: pp. 284-90).

Wednesday, 26 May
Québec City

New France

♦ *Meals*: Breakfast and lunch on your own. Class dinner out.

♦ *Schedule*:

- Morning: Reading time.
- 2 – 4 pm: Visit to the Musée de la civilisation, with a focus on the exhibits, "Territoires," "Nous, les Premières Nations," and "Le Temps des Québécois."
- 4:30 – 6:30 pm: Seminar discussion of readings for 25 and 26 May. The 25 May readings are above. Here are the 26 May readings:
 - W.J. Eccles, "The Nature of the Canadian Frontier" and "Epilogue: The Closing of the Canadian Fur Trade Frontier," in *The Canadian Frontier, 1534-1760*, pp. 1-11, 186-91 (notes: 193-4, 207).
 - J.L. Finlay, "Religious Frontier," and "The Style of New France," in *Pre-Confederation Canada: The Structure of Canadian History to 1867*, pp. 59-71, 87-102.
 - Allan Greer, "Women of New France," in *The People of New France*, pp. 76-91 (notes: p. 125).
 - Eccles, "Social Welfare Measures and Policies in New France," in *Essays*, pp. 26-49.
- 7:30 pm: Dinner at the Restaurant-Café Le Saint Malo, 75, rue St-Paul.

Thursday, 27 May
Québec City

The Conquest, British Rule, and Two Modes of Canadian *Survivance*

♦ *Meals*: All meals on your own.

♦ *Schedule*:

- 9:45 – noon: Depart for 10 am visit to the Musée du Fort, followed by tour of the Lieu historique nationale du Canada des Forts-et-Château-Saint-Louis (archeological dig).

- Noon: Break for lunch and reading.
- 4 – 6 pm: Seminar discussion of the following readings:
 - W.J. Eccles, “The Battle of Quebec: A Reappraisal,” in *Essays*, pp. 125-33.
 - Susan Mann, “Conquest,” “An Other’s Empire,” and “The Birth of Nationalism,” in *The Dream of a Nation: A Social and Intellectual History of Quebec*, pp. 16-65.
 - Mgr. L.-F.-R. Laflèche, “The Providential Mission of the French Canadians,” in Cook, *French Canadian Nationalism*, pp. 92-106.
 - Etienne Parent, “Industry as a Means of Survival for the French-Canadian Nationality,” in Cook, *French Canadian Nationalism*, pp. 82-91.

Friday, 28 May
Québec City

Québécois Nationalism

♦ *Meals*: All meals on your own.

♦ *Schedule*:

- 9 – 10 am: Tour of the Assemblée nationale du Québec and the Hôtel du Parlement site.
- 1:30 – 3 pm: Tour of the Musée National des Beaux-Arts du Québec.
- Late afternoon: free, with the option to visit the Plains of Abraham.

♦ *Meetings and Readings*:

- No reading or seminar for Friday.
- Start reading for Monday and Tuesday.

Weekend 1: The Nature of Québec

Saturday, 29 May

Waterfall and Island Nature

Québec City/Ile d’Orléans ♦ *Meals*: Breakfast and dinner on your own. Class lunch.

♦ *Schedule*:

- 9:30 am - noon: Visit to the Chute de Montmorency (waterfall park).
- Noon: Leave for the Ile d’Orléans. Driving tour of the island, with a first stop at Crêpe Cochonne for lunch in Sainte-Famille, and a visit (2 pm) to the Fondation François Lamy’s Maison de nos Aïeux (“House of Our Forefathers”) museum and the Maison Drouin (built 1730).
- 1:30 – 3:30 p.m. Driving tour continues, with brief stops and visits in the various villages.
- 3:30 – 4:15 pm: Walking tour of the village of Sainte-Petronille.

♦ *Meetings and Readings*:

- No reading or seminar for Saturday.
- Continue reading for Monday and Tuesday.

Sunday, 30 May

Watching Whales

On the Road/St.-Jean

♦ *Meals*: Breakfast and lunch on your own; class dinner.

♦ *Schedule*:

- 8:30 am: Leave for Baie Ste.-Catherine (3 hour drive). Bring lunch!
- 1:30 – 4:30 pm: Whale-watching (3 hours).

- 4:45 pm: Leave for Les Gîtes du Fjord in L'Anse St.-Jean (1.5 hour drive).

Contact Information: Les Gîtes du Fjord
 354, Saint-Jean-Baptiste
 L'Anse-Saint-Jean, QC, Canada, G0V 1J0
 Tel.: 418-272-3430; Fax: 418-272-3480
 Toll Free: 800-561-8060;
 E-mail: info@lesgitesdufjord.com

- 6:45 pm: Dinner at the Restaurant L'Islet.
- 9:30 pm: Film, "Mon Oncle Antoine" (1971 – Claude Jutra, director; 104 minutes)

♦ *Meetings and Readings:*

- No reading or seminar for Sunday.
- Continue reading for Monday and Tuesday.

Monday, 31 May
 L'Anse St.-Jean

Rural Québec

- ♦ *Meals:* Breakfast at Les Gîtes' Restaurant L'Islet. Lunch on your own (in the townhouses). Class barbeque dinner.

♦ *Schedule:*

- 8 am: Breakfast at Les Gîtes' Restaurant L'Islet.
- Morning: shopping, lounging at the pool, reading, hiking, resting.
- Noon: Lunch in the townhouses.
- 4:30-6:30 pm: Seminar discussion of the following readings:
 - Susan Mann, "For Whom the Bell Tolls," "Alliance for Survival," and "The Confederation Risk," in *The Dream of a Nation*, pp. 67-113.
 - Claude Bélanger, "The Durham Report, the Union Act, and the Birth of Separatist/Federalist Attitudes," in *L'Encyclopédie de l'histoire du Québec / The Quebec History Encyclopedia*, <http://faculty.marianopolis.edu/c.belanger/quebechistory/readings/durham.htm>
 - Lord Durham (John George Lampton, First Earl of Durham), *Report on the Affairs of British North America* (1839), selections (38 pages).
- 7 pm: Barbeque dinner.
- 8:30 pm: Film, "15 Février 1839" (2001 – Pierre Falardeau, director, 120 minutes).

Week 2: The Survival of Rural Québec under the Confederacy

Tuesday, 1 June
 L'Anse St.-Jean

Kayaking / French Canada

- ♦ *Meals:* Breakfast, lunch and dinner on your own (in the townhouses).

♦ *Schedule:*

- 8 am: Breakfast in the townhouse.
- 9 am: Kayaking on the Saguenay Fjord (3 hours).
- Lunch in the townhouses.
- Afternoon: reading time.
- 5 – 7 pm: Seminar discussion of the following reading:

- Louis Hémon and W. H. Blake, *Maria Chapdelaine*, pp. 27-174.

- 7 pm: Barbeque dinner.

Wednesday, 2 June
On the road/Montréal

Travel to Montréal / Midterm

- ♦ *Meals*: Breakfast in the townhouses and lunch on your own. Class dinner.

Contact Information: Hôtel le St.-André
1285 rue St.-André
Montréal, Québec H2L 3T1
Tel: 514-849-7070
Toll Free: 800-265-7071
E-mail: info@hotelsaintandre.ca

♦ *Schedule*:

- 7 am: Breakfast in the townhouses; midterm distributed.
- 8 am: Depart for Québec City (3.5 hours).
- 1:10 – 4:11 pm: VIA Rail Train to Montréal.
- Midterm due on arrival in Montréal.
- 5 pm: Check into hotel.
- 6:30 pm: “Et la lumière fut / And Then There Was Light,” sound and light show at Basilique Notre-Dame de Montréal (35 minutes).
- 8 pm: Dinner at Restaurant Macau, 2070 Rue Saint-Denis.

♦ *Meetings and Readings*:

- No reading or seminar for Wednesday.
- Begin reading for Friday and Saturday (especially *The Tin Flute*).

Thursday, 3 June
Montréal

Discovering Montréal

- ♦ *Meals*: Continental breakfast in your rooms. Lunch and dinner on your own.

♦ *Schedule*:

- 8 am: Breakfast in your rooms.
- 9 – noon: Walking tour of Old Montréal, and visit Pointe-à-Callière, the Montréal Museum of Archaeology and History, “Where Montréal Was Born.”
- Noon: Break for lunch.
- 1:30 – 3 pm: Guided tour of the Centre d’Exposition la Prison-des-Patriotes.

♦ *Meetings and Readings*:

- No reading or seminar for Thursday.
- Continue reading for Friday and Saturday (especially *The Tin Flute*).

Weeks 2-3: The Modernization of Québec, Separatism, and Multiculturalism

Friday, 4 June
Montréal

Surviving Confederation

♦ *Meals*: Continental breakfast in your rooms. Lunch and dinner on your own.

♦ *Schedule*:

- 9-10:30 am: Seminar discussion of the following reading:
 - Ramsay Cook, “The Meaning of Confederation” and “Quebec and Confederation: Past and Present,” in *Watching Quebec*, pp. 156-87.
- Remainder of the day: Continue reading for Saturday.

Saturday, 5 June
Montréal

Urban Struggles

♦ *Meals*: Continental breakfast in your rooms. Lunch and dinner on your own.

♦ *Schedule*:

- 9 am – noon: Guided bus and walking tour from L’Autre Montréal (“The Other Montreal”), “From Villages to Metropolis: Three Hundred Years of Montreal History.”
- Morning and afternoon: Reading and free time.
- 4 – 6 pm: Seminar discussion of the following reading:
 - Gabrielle Roy, *The Tin Flute*.

Sunday, 6 June
Montréal

The Quiet Revolution: Art and Politics in Postwar Québec

♦ *Meals*: Continental breakfast in your rooms. Lunch on your own. Class dinner at La Piazzetta,

♦ *Schedule*:

- 11 am - noon: Tour of Musée d’art contemporain de Montréal exhibit, “Borduas: Les frontières de nos rêves ne sont plus les memes. (‘The frontiers of our dreams are no longer the same’).” *Depart from the hotel at 10:30 am.*
- 2 pm: “Trudeau Stories,” a play at the Centaur Theatre, 453, rue St. Francois-Xavier, Montréal.
- 4 – 5:30 pm: Seminar discussion at the hotel of the following readings:
 - Dorothea Rockburne, “Resplendent Anarchy,” in *Time Magazine International* 124:8 (24 August 1998).
 - Paul-Emile Borduas, “Le Refus Global,” in Cook, *French Canadian Nationalism*, pp. 276-83.
 - Ray Ellenwood, selections from *Egregore: The Montréal Automatist Movement*, pp 145-55, 165-89
- 6:30 pm: Dinner with Steve Hayward’s literature class. *Tentative – to be confirmed.*

Monday, 7 June Travel to Ottawa / Language Conflicts
 Montréal/Train to Ottawa ♦ *Meals*: Continental breakfast in your rooms. Lunch on your own. Class dinner.

Contact Information: Ottawa Jail Hostel
 75 Nicholas Street
 Ottawa, ON, K1N 7B9
 Tel: 613-235-2595
 Toll Free: 866-299-1478
 Fax: 613-235-9202
 Email: ottawa.jail@hihostels.ca

♦ *Schedule*:

- 8 am: Continental breakfast in your rooms.
- 9 am: Leave for train station.
- 10:15 – 12:13 am: VIA Rail Train 34 to Ottawa.
- 3:30 – 4:30: Tour of the Parliamentary Hill, Capitol of Canada.
- 5 – 8 pm: Film: “Octobre” (1994 – Pierre Falardeau, 97 minutes), with a discussion afterwards of the following readings:
 - Philip Resnick, “Two Sociological Nations” and “Bilingualism and Its Discontents,” in *Toward a Canada-Quebec Union*, pp. 19-42.
 - Michèle Lalonde, “Speak White,” in in *A Passion for Identity: An Introduction to Canadian Studies*, eds. Eli Mandel and David Taras, pp. 264-66.
 - Pierre Vallières, *The White Niggers of America*, pp. 9-15, 21-77.
- 8:15 pm: Class dinner at Le Caveau de Szechuan, 129 York Street.

Tuesday, 8 June
 Ottawa

Federalism and Nationalism

♦ *Meals*: Breakfast, lunch, dinner on your own.

♦ *Schedule*:

- Morning and early afternoon: reading time.
- 4-6 pm: Seminar discussion of the following readings:
 - Margaret Atwood, “The Casual Incident of Death,” in *A Passion for Identity: An Introduction to Canadian Studies*, eds. Eli Mandel and David Taras, pp. 173-80.
 - Patricia Smart, “Our Two Cultures,” in *Passion for Identity*, pp. 196-205.
 - Pierre Elliot Trudeau, “The Asbestos Strike” and “Some Obstacles to Democracy in Quebec,” in *Against the Current: Selected Writings, 1939-1996*, pp. 42-66, 79-101; and “Advances in Politics,” “Nationalist Alienation,” and “Statement on Multiculturalism,” in *Canadian Political Thought*, ed. H.D. Forbes, pp. 326-37, 349-51.
 - René Lévesque, “A Country That Must Be Made,” in *Canadian Political Thought*, pp. 389-401; and “We Are Quebecers,” *My Québec*, pp. 155-63.
 - Ramsay Cook, “I never thought I could be as proud...”: The Trudeau-Lévesque Debate,” in *Watching Quebec*, pp. 206-18.

- Pierre de Bellefeuille, “Québec Comes of Age,” *Proceedings of the American Philosophical Association* 123 (Oct. 1979): 274-5.

- 8:30 – 10:30 pm, “Les Invasions barbares” (2003 – Denys Arcand, 112 minutes).

Wednesday, 9 June
Ottawa

Muddling through Meech Lake

- ♦ *Meals*: Breakfast, lunch, dinner on your own.

♦ *Schedule*:

- Morning: Reading time. Leave for Rideau Hall at noon.
- 12:40 – 3 pm: Tour of Rideau Hall and Grounds, Ontario residence of the Governor-General of Canada.
- 4 – 6 pm: Seminar discussion of the following readings:
 - Articles from *The Canadian Encyclopedia*:
 - “Constitutional History,” pp. 1-12.
 - “Constitution, Patriation of” pp. 1-4.
 - “Canadian Charter of Rights and Freedoms,” pp. 1-3.
 - “Meech Lake Accord Document,” pp. 1-2.
 - Charles Taylor, “A Canadian Future?” in *Reconciling the Solitudes: Essays on Canadian Federalism and Nationalism*, pp. 23-39.
 - Philip Resnick, “Why Meech Lake Failed,” in *Toward a Canada-Quebec Union*, pp. 3-18.
 - Will Kymlicka, “Rehtinking English Canada,” in *Finding Our Way: Rethinking Ethnocultural Relations in Canada*, pp. 154-66.
 - Michael Ignatieff, *The Rights Revolution*, preface and pp. 1-26.
- 8:30 – 10:30 pm: Film, “Bon Cop, Bad Cop” (2006 – Erik Canuel, 116 minutes).

Thursday, 10 June
Ottawa

Multiculturalism: Philosophical Reflection in Québec/Canada

- ♦ *Meals*: Breakfast and lunch on your own. Class dinner.

♦ *Schedule*:

- Morning: reading time.
- 1:30 – 3:30 pm: Seminar discussion of the following reading:
 - Michael Ignatieff, *The Rights Revolution*, preface and pp. 26-141.
- 4 – 7 pm: Visit to the Canadian Museum of Civilization.
- 7:30 pm: dinner at Le Pied de Cochon, 248 rue Montcalm, Gatineau, Québec.

Friday, 11 June
Ottawa/Trains Out

Final Exam/Return to Montréal or Québec City

♦ *Meals:* Breakfast, lunch, and dinner on your own.

♦ *Schedule:*

- 9 – 11 am: Final examination (open book and notes).
- 1:15 pm: Leave for train station.
- 2:30 – 4:43 pm: VIA Rail Train 34 for Montréal (everyone).
- 5:55 – 9 pm: Connecting VIA Rail Train 26 for Québec City (for Brooke, only).

Contact Information: Auberge de jeunesse internationale de Québec
(International Youth Hostel of Québec City)
19, rue Ste-Ursule
Québec, Québec, Canada G1R 4E1
Tel: (418) 694-0755; Toll free: 1-866-694-0950
Fax: (418) 694-2278
Email: reservation@hostellingquebec.com

Contact Information: Auberge de jeunesse internationale de Montréal
(International Youth Hostel of Montréal)
1030, rue Mackay
Montréal, Québec, Canada H3G 2H1
Tel: (514) 843-3317; Toll free: 1-866-843-3317
Fax: (514) 934-3251
Email: info@hostellingmontreal.com

Saturday, 12 June
Montréal/Québec

Depart

♦ Students depart from Québec on their own.